

Texas Education Agency  
 2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 246907  
 District Name: JARRELL ISD

Region 13

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	42.9	6	14					NA
(ii) READING	70.0 - 100	35.7	5	14					NA
(iii) SCIENCE	65.0 - 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*					No Data
(v) WRITING	70.0 - 100	25.0	*	*					NA
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	42.0	21	50					3
(ii) READING	70.0 - 100	56.0	28	50					2
(iii) SCIENCE	65.0 - 100	31.8	7	22					NA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*					NA
(v) WRITING	70.0 - 100	33.3	5	15					NA
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	62.5	5	8					NA
(ii) READING	70.0 - 100	37.5	*	*					NA
(iii) SCIENCE	65.0 - 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*					No Data
(v) WRITING	70.0 - 100	*	*	*					NA
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	*	*	*					NA
(ii) READING	70.0 - 100	*	*	*					0
(iii) SCIENCE	65.0 - 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*					No Data
(v) WRITING	70.0 - 100	*	*	*					0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	*	*	*					NA
(ii) SCIENCE	60.0 - 100	*	*	*					0
(iii) SOCIAL STUDIES	60.0 - 100	*	*	*					NA
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 37.6	33.3	5	15					Report Only
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	0 - 1.8	3.4	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	NA SA
			*	*	*	*	*	*	
7. LEP RHSP/DAP DIPLOMA RATE			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	70.0 - 100	*	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			*	*	*	*	*	*	
8. LEP GRADUATION RATE			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	75.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	NA
			*	*	*	*	*	*	
9. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>					
	0 - 7.5	10.2	9	88					1
10. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	13.2	7	53	7	44	5	38	2

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. Passing standards equivalent to the previous STAAR mathematics tests are used as applicable for the STAAR 3-8 mathematics indicators.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
 2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 CAREER AND TECHNICAL EDUCATION

County-District Number: 246907  
 District Name: JARRELL ISD

Region 13

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	75.3	55	73					0
(ii) SCIENCE	60.0 - 100	96.4	80	83					0
(iii) SOCIAL STUDIES	60.0 - 100	94.9	74	78					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 71.8	74.3	168	226					Report Only
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	*	*	*					NA
(ii) SCIENCE	60.0 - 100	*	*	*					0
(iii) SOCIAL STUDIES	60.0 - 100	*	*	*					NA
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 42.2	33.3	5	15					Report Only
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	75.0	27	36					0
(ii) SCIENCE	60.0 - 100	95.3	*	*					0
(iii) SOCIAL STUDIES	60.0 - 100	91.7	33	36					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 65.3	75.2	91	121					Report Only
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	25.0	*	*					NA
(ii) SCIENCE	60.0 - 100	*	*	*					NA
(iii) SOCIAL STUDIES	60.0 - 100	60.0	*	*					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 31.6	22.2	6	27					Report Only
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	0 - 2.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
6. CTE RHSP/DAP DIPLOMA RATE			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	70.0 - 100	94.7	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			*	*	51	57	40	51	
7. CTE GRADUATION RATE			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	75.0 - 100	92.7	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			38	41	*	*	*	*	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	40.0 - 100	41.5	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	0
			6	26	11	26	17	30	
9. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	40.0 - 100	35.1 / 25.0	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	0 RI
			47	134	13	52	15	38	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
NO CHILD LEFT BEHIND

County-District Number: 246907  
District Name: JARRELL ISD

Region 13

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	65.3	171	262					1
(ii) READING	70.0 - 100	73.7	193	262					0
(iii) SCIENCE	65.0 - 100	63.5	54	85					1
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*					No Data
(v) WRITING	70.0 - 100	55.1	49	89					2
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	*	*	*					No Data
(ii) SCIENCE	60.0 - 100	*	*	*					No Data
(iii) SOCIAL STUDIES	60.0 - 100	*	*	*					No Data
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 63.2	*	*	*					Report Only
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 1.8	*	<u>DROPOUTS</u> <u>ATTEND</u>	<u>DROPOUTS</u> <u>ATTEND</u>	<u>DROPOUTS</u> <u>ATTEND</u>				No Data
4. TITLE I, PART A RHSP/DAP DIPLOMA RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100	*	<u>RHSP/DAP</u> <u>GRADUATED</u>	<u>RHSP/DAP</u> <u>GRADUATED</u>	<u>RHSP/DAP</u> <u>GRADUATED</u>				No Data
5. TITLE I, PART A GRADUATION RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100	*	<u>GRADUATES</u> <u>CLASS</u>	<u>GRADUATES</u> <u>CLASS</u>	<u>GRADUATES</u> <u>CLASS</u>				No Data
6. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	*	*	*					NA
(ii) READING	70.0 - 100	*	*	*					NA
(iii) SCIENCE	65.0 - 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*					No Data
(v) WRITING	70.0 - 100	*	*	*					NA
7. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	*	*	*					No Data
(ii) SCIENCE	60.0 - 100	*	*	*					0
(iii) SOCIAL STUDIES	60.0 - 100	*	*	*					No Data
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 51.8	*	*	*					Report Only
8. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 1.8	*	<u>DROPOUTS</u> <u>ATTEND</u>	<u>DROPOUTS</u> <u>ATTEND</u>	<u>DROPOUTS</u> <u>ATTEND</u>				0
9. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100	*	<u>RHSP/DAP</u> <u>GRADUATED</u>	<u>RHSP/DAP</u> <u>GRADUATED</u>	<u>RHSP/DAP</u> <u>GRADUATED</u>				No Data
10. MIGRANT GRADUATION RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100	*	<u>GRADUATES</u> <u>CLASS</u>	<u>GRADUATES</u> <u>CLASS</u>	<u>GRADUATES</u> <u>CLASS</u>				No Data

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. Passing standards equivalent to the previous STAAR mathematics tests are used as applicable for the STAAR 3-8 mathematics indicators.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 246907  
District Name: JARRELL ISD

Region 13

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	26.1	12	46					3
(ii) READING	70.0 - 100	30.4	14	46					3
(iii) SCIENCE	65.0 - 100	27.3	*	*					NA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*					0
(v) WRITING	70.0 - 100	13.3	*	*					NA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	57.1	*	*	*	*	*	*	NA
(ii) READING	70.0 - 100	57.1	*	*	*	*	*	*	NA
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	NA
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	25.0	*	*					NA
(ii) SCIENCE	60.0 - 100	*	*	*					NA
(iii) SOCIAL STUDIES	60.0 - 100	60.0	*	*					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 31.7	22.6	7	31					Report Only
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	6.4	*	*	*	*	*	*	0
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>					
	30.0 - 100	22.2	*	*					NA
6. SPED REGULAR CLASS >=80% RATE (AGES 6-11)			<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>			
	70.0 - 100	82.2	*	*	*	*			0
7. SPED REGULAR CLASS <40% RATE (AGES 6-11)			<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>			
	0 - 10.0	6.7	*	*	*	*			0
8. SPED REGULAR CLASS >=80% RATE (AGES 12-21)			<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>			
	70.0 - 100	87.0	*	*	*	*			0
9. SPED REGULAR CLASS <40% RATE (AGES 12-21)			<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>			
	0 - 10.0	1.9	*	*	*	*			0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. Passing standards equivalent to the previous STAAR mathematics tests are used as applicable for the STAAR 3-8 mathematics indicators. An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION (CONT.)

County-District Number: 246907  
District Name: JARRELL ISD

Region 13

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
10. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	*	----- 2013-14 -----  <u>DROPOUTS</u> <u>ATTEND</u>		----- 2012-13 -----  <u>DROPOUTS</u> <u>ATTEND</u>		----- 2011-12 -----  <u>DROPOUTS</u> <u>ATTEND</u>		0
11. SPED RHSP/DAP DIPLOMA RATE	20.0 - 100	*	----- 2013-14 -----  <u>RHSP/DAP</u> <u>GRADUATED</u>		----- 2012-13 -----  <u>RHSP/DAP</u> <u>GRADUATED</u>		----- 2011-12 -----  <u>RHSP/DAP</u> <u>GRADUATED</u>		0
12. SPED GRADUATION RATE	75.0 - 100	*	----- 2013-14 -----  <u>GRADUATES</u> <u>CLASS</u>		----- 2012-13 -----  <u>GRADUATES</u> <u>CLASS</u>		----- 2011-12 -----  <u>GRADUATES</u> <u>CLASS</u>		0
13. SPED REPRESENTATION	0 - 8.5	8.6 / 9.2	SPED <u>STUDENTS</u>	ALL <u>STUDENTS</u>	SPED <u>STUDENTS</u>	ALL <u>STUDENTS</u>	SPED <u>STUDENTS</u>	ALL <u>STUDENTS</u>	0 RI
14. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	MIN - 1.0(DIFF)	3.9 / 4.7 / 1.9	AFR AM <u>SPED</u>	SPED <u>STUDENTS</u>	AFR AM <u>SPED</u>	SPED <u>STUDENTS</u>	AFR AM <u>SPED</u>	SPED <u>STUDENTS</u>	1 SA
SPED AFRICAN AMERICAN		10.1 / 10.5 / 7.4	11	109	11	105	7	95	
ALL AFRICAN AMERICAN		6.2 / 5.8 / 5.5	AFR AM <u>STUDENTS</u>	ALL <u>STUDENTS</u>	AFR AM <u>STUDENTS</u>	ALL <u>STUDENTS</u>	AFR AM <u>STUDENTS</u>	ALL <u>STUDENTS</u>	
			79	1,265	66	1,138	59	1,079	
15. SPED HISPANIC REPRESENTATION	MIN - 1.0	(DIFF) -1.8	HISP <u>SPED</u>	SPED <u>STUDENTS</u>	HISP <u>SPED</u>	SPED <u>STUDENTS</u>	HISP <u>SPED</u>	SPED <u>STUDENTS</u>	0
SPED HISPANIC		44.0	48	109	39	105	35	95	
ALL HISPANIC		45.8	HISP <u>STUDENTS</u>	ALL <u>STUDENTS</u>	HISP <u>STUDENTS</u>	ALL <u>STUDENTS</u>	HISP <u>STUDENTS</u>	ALL <u>STUDENTS</u>	
			580	1,265	525	1,138	482	1,079	
16. SPED LEP REPRESENTATION	MIN - 1.0	(DIFF) 2.4	LEP <u>SPED</u>	SPED <u>STUDENTS</u>	LEP <u>SPED</u>	SPED <u>STUDENTS</u>	LEP <u>SPED</u>	SPED <u>STUDENTS</u>	1
SPED LEP		16.8	24	109	15	105	13	95	
ALL LEP		14.4	LEP <u>STUDENTS</u>	ALL <u>STUDENTS</u>	LEP <u>STUDENTS</u>	ALL <u>STUDENTS</u>	LEP <u>STUDENTS</u>	ALL <u>STUDENTS</u>	
			180	1,265	172	1,138	151	1,079	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented.

MIN = Minimum and denotes values less than 0.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION (CONT.)

County-District Number: 246907  
District Name: JARRELL ISD

Region 13

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
17. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) 3.4	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	NA SA
		5.0	6	121	*	*	*	*	
			ALL		ALL		ALL		
ALL DAEP PLACEMENTS		1.6	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			21	1,275	*	*	*	*	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	212.5							Report Only
*****									
18. SPED DISCRETIONARY ISS PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) 58.8	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	3
		81.0	98	121	55	118	43	108	
			ALL		ALL		ALL		
ALL ISS PLACEMENTS		22.2	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			283	1,275	308	1,194	211	1,106	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	264.9							3 Report Only
*****									
19. SPED DISCRETIONARY OSS PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) -0.3	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	0
		*	*	*	5	118	7	108	
			ALL		ALL		ALL		
ALL OSS PLACEMENTS		*	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
			*	*	24	1,194	48	1,106	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	-15							0 Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented.

MIN = Minimum and denotes values less than 0.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
 2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 PBMAS PERFORMANCE LEVEL SUMMARY  
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 246907  
 District Name: JARRELL ISD

Region 13

	BE/ESL				CTE				NCLB		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
*****												
STAAR® 3-8 PASSING RATE												
MATHEMATICS	NA	3	NA	NA					1	NA	3	NA
READING	NA	2	NA	0					0	NA	3	NA
SCIENCE	No Data	NA	No Data	No Data					1	No Data	NA	No Data
SOCIAL STUDIES	No Data	NA	No Data	No Data					No Data	No Data	0	No Data
WRITING	NA	NA	NA	0					2	NA	NA	NA
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			NA		0	NA	0	NA	No Data	No Data	NA	
SCIENCE			0		0	0	0	NA	No Data	0	NA	
SOCIAL STUDIES			NA		0	NA	0	0	No Data	No Data	0	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0
-----												
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		1										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		2										
-----												
ANNUAL DROPOUT RATE		NA SA				0			No Data	0		0
RHSP/DAP DIPLOMA RATE		0				0			No Data	No Data		0
GRADUATION RATE		NA				0			No Data	No Data		0
-----												
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES						0						
FEMALES						0 RI						
-----												
SPED REGULAR EARLY CHILDHOOD PPROGRAM RATE (AGES 3-5)												NA
SPED REGULAR CLASS >=80% RATE												0
AGES 6-11												0
AGES 12-21												0
SPED REGULAR CLASS <40% RATE												0
AGES 6-11												0
AGES 12-21												0
-----												
SPED REPRESENTATION												
ALL												0 RI
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												1 SA
HISPANIC												0
LEP												1
-----												
SPED DISCRETIONARY PLACEMENTS												
DAEP												NA SA
ISS												3
OSS												0